

**SYLLABUS PLAN FOR THE SESSION 2025-26****CLASS: 1 SUBJECT: English****LEARNING OBJECTIVES:**

Learners will be able to:

- Read, understand and comprehend the text read.
- Identify and read sight words.
- Understand basic story structure-beginning, middle and end.
- Spell words correctly and give word meanings.
- Frame meaningful sentences.
- Read questions and Answer them in simple words.
- Use grammar correctly.
- Retell stories in their own words.
- Listen and respond to simple questions.
- Appreciate poetry (poems), learn and recite them with expression and fluency.
- Comprehend a given passage/picture.

<b>APRIL wk 1-3</b>	<b>MAY wk 4-5</b>	<b>JULY wk 6-9</b>
Week 1 <ul style="list-style-type: none"> <li>• POEM: The Rainbow</li> <li>• GRAMMAR: Vowels, use of a/an</li> <li>• Reading comprehension</li> </ul> Week 2 <ul style="list-style-type: none"> <li>• Lesson: Jimmy and the naughty monkey</li> <li>• Grammar: Use of THE</li> <li>• Creative writing: Myself</li> </ul> Week 3 <ul style="list-style-type: none"> <li>• Lesson: Jimmy and the naughty monkey</li> <li>• Grammar: Nouns</li> <li>• Reading comprehension</li> </ul>	Week 4 <ul style="list-style-type: none"> <li>• Lesson: Benny and the Bunny</li> <li>• Grammar: Nouns- Proper, Common</li> <li>• Reading comprehension</li> </ul> Week 5 <ul style="list-style-type: none"> <li>• Lesson: Benny and the Bunny</li> <li>• Grammar: Singular-plural, use -s,-es</li> <li>• Creative writing: My School</li> </ul>	Week 6 <ul style="list-style-type: none"> <li>• Lesson: Unity is strength</li> <li>• Grammar: Punctuation</li> <li>• Cloze Passage</li> </ul> Week 7 <ul style="list-style-type: none"> <li>• Lesson: Unity is strength</li> <li>• Grammar: Pronouns</li> <li>• Creative writing: Cloze Passage</li> </ul> Week 8 <ul style="list-style-type: none"> <li>• Poem: Don't Litter</li> <li>• Grammar: Pronouns</li> <li>• Creative writing: My Favourite Fruit</li> </ul> Week 9 <ul style="list-style-type: none"> <li>• Poem: Don't Litter</li> <li>• Grammar: Helping Verbs</li> <li>• Creative writing: My Teacher</li> </ul>
<b>AUGUST wk 10-13</b>	<b>SEPTEMBER wk 14-15</b>	<b>OCTOBER wk 16-18</b>
Week 10 <ul style="list-style-type: none"> <li>• Lesson: There is a fire on the mountain</li> <li>• Grammar: Action Words</li> <li>• Picture comprehension</li> </ul> Week 11 <ul style="list-style-type: none"> <li>• Lesson: There is a fire on the mountain</li> </ul>	Week 14 <ul style="list-style-type: none"> <li>• Lesson: Lazy Dilip</li> <li>• Grammar: Use of has/have</li> <li>• Creative writing: My Favourite Animal</li> </ul> Week 15 <ul style="list-style-type: none"> <li>• Lesson: Lazy Dilip</li> </ul>	Week 16 <ul style="list-style-type: none"> <li>• Poem: Seasons Are Fun</li> <li>• Grammar: Prepositions</li> <li>• Reading comprehension</li> </ul> Week 17 <ul style="list-style-type: none"> <li>• Lesson: A Surprise for mother</li> <li>• Grammar: Prepositions</li> </ul>

<ul style="list-style-type: none"> <li>Grammar: Demonstratives</li> <li>Reading comprehension</li> </ul> <p>Week 12</p> <ul style="list-style-type: none"> <li>Poem: Friends Forever</li> <li>Grammar: Opposites</li> <li>Reading comprehension</li> </ul> <p>Week 13</p> <ul style="list-style-type: none"> <li>Poem: Friends Forever</li> <li>Grammar: Sentence unscrambling</li> <li>Reading comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Grammar: Alphabetical order</li> <li>Reading comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Picture Cloze</li> </ul> <p>Week 18</p> <ul style="list-style-type: none"> <li>Lesson: A Surprise for mother</li> <li>Grammar: Adjectives</li> <li>Creative writing: Paragraph writing- A Lion</li> </ul>
<b>NOVEMBER wk 19-20</b>	<b>DECEMBER wk 21</b>	<b>JANUARY wk 22-24</b>
<p>Week 19</p> <ul style="list-style-type: none"> <li>Poem: Come, play with me</li> <li>Grammar: Question words</li> <li>Creative writing: Story writing using a picture.</li> </ul> <p>Week 20</p> <ul style="list-style-type: none"> <li>Poem: Come, play with me</li> <li>Grammar: Framing questions</li> <li>Reading comprehension</li> </ul>	<p>Week 21</p> <ul style="list-style-type: none"> <li>Lesson: Gift of giving</li> <li>Grammar: Gender</li> <li>Creative writing: My Favourite Festival</li> </ul>	<p>Week 22</p> <ul style="list-style-type: none"> <li>Lesson: Gift of giving</li> <li>Grammar: Gender</li> <li>Reading comprehension</li> </ul> <p>Week 23</p> <ul style="list-style-type: none"> <li>Poem: My Country</li> <li>Grammar: Gender</li> <li>Creative writing: My Country</li> </ul> <p>Week 24</p> <ul style="list-style-type: none"> <li>Lesson: A visit to the market</li> <li>Grammar: Homophones</li> <li>Reading comprehension</li> </ul>
<b>FEBRUARY wk 25-27</b>		
<p>Week 25</p> <ul style="list-style-type: none"> <li>Lesson: A visit to the market</li> <li>Grammar: Conjunctions</li> <li>Creative writing: Story writing using a picture</li> </ul> <p>Week 26</p> <ul style="list-style-type: none"> <li>Poem: Wonder</li> <li>Grammar: Conjunctions</li> <li>Creative writing: My Best Friend</li> </ul> <p>Week 27</p> <ul style="list-style-type: none"> <li>Poem: Wonder</li> <li>Grammar: Sentence Unscrambling</li> <li>Creative writing: My last day in Class 1</li> </ul>		

Type of assessment	Syllabus of the following weeks will be covered.
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Formative Assessment 1	Week 1,2,4
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<b>Formative Assessment 2</b>	<b>Week 6,7,10,11,13</b>
<b>Formative Assessment 3</b>	<b>Week 14,16,17,19,20</b>
<b>Formative Assessment 4</b>	<b>Week 21,23,24,26,27</b>

<b>Subject Enrichment 1 Activity</b>	Week 3,5
<b>Subject Enrichment 2 Activity</b>	Week 9,12
<b>Subject Enrichment 3 Activity</b>	Week 15,18
<b>Subject Enrichment 4 Activity</b>	Week 22,25

**SYLLABUS PLAN FOR THE SESSION 2025-26****CLASS:- 1 SUBJECT: Hindi****LEARNING OBJECTIVES:**

Learners will be able to छात्रों के लेखन कौशल, वाचन कौशल समृद्ध होंगे।

वाक्य रचना में सक्षम होंगे।

शब्द भंडार में वृद्धि होगी।

अक्षरों की बनावट पहचान करने में सक्षम होंगे।

बच्चों के श्रवण कौशल समृद्ध होंगे।

APRIL	MAY	JULY
wk-1 आ की मात्रा Wk-2 इ की मात्रा Wk-3 ई की मात्रा व्याकरण कार्य -अपठित गद्यांश मिलते जुलते शब्द, सही स्थान पर मात्रा,	Wk-4 ई की मात्रा Wk-5 उ की मात्रा व्याकरण कार्य अपठित गद्यांश	Wk-6 ऊ की मात्रा Wk-7 ऊ की मात्रा Wk-8 ए की मात्रा
AUGUST	SEPTEMBER	OCTOBER
wk -9 ए की मात्रा wk10 ऐ की मात्रा wk -11 ऐ की मात्रा 12-ओ की मात्रा 13 दोहराई	Wk 14 औ की मात्रा Wk-15 ऋ की मात्रा व्याकरण कार्य-फलों के नाम सब्जियों के नाम।	Wk-16 अं की मात्रा Wk-17 अं की मात्रा Wk-18 चंद्रबिंदु की मात्रा व्याकरण कार्य-ऋतुओं के नाम, त्योहारों के नाम, यातायात के साधन।
NOVEMBER	DECEMBER	JANUARY
Wk-19-चंद्रबिंदु की मात्रा। Wk-20-अः की मात्रा दोहराई कार्य-Wk14-20	Wk -21-कविता हंसना और हंसना व्याकरण कार्य मे/मैं का अंतर। देश संबंधित विषय पर पंक्तियां	Wk -22-कविता हंसना और हंसना Wk -23 पाठ-सफाई की जानकारी Wk -24 पाठ -सफाई की जानकारी व्याकरण कार्य-हैं/है का प्रयोग, वचन बदलें। यह/ये, वह/वे का प्रयोग
FEBRUARY		
Wk -25 पाठ भलाई का फल, Wk -26 पाठ भलाई का फल व्याकरण कार्य लिंग बदले, विलोम शब्द।		

Wk -27 दोहराई कार्य (21-26)		
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<b>Formative Assessment 1</b>	<b>Wk-1,2,4</b>
<b>Formative Assessment 2</b>	Wk-6,7,8,10,11
<b>Formative Assessment 3</b>	Wk-14,16,17,19,20
<b>Formative Assessment 4</b>	Wk-21,23,24,26,

<b>Subject Enrichment 1 Activity</b>	Wk-3,5
<b>Subject Enrichment 2 Activity</b>	Wk-9,12
<b>Subject Enrichment 3 Activity</b>	Wk-15,18
<b>Subject Enrichment 4 Activity</b>	Wk-22,27

**SYLLABUS PLAN FOR THE SESSION 2025-26**  
**CLASS: 1    SUBJECT: Mathematics**

**LEARNING OBJECTIVES:**

Learners will be able to:

1. **Understand number concepts**
2. **Develop addition and subtraction skills.**
3. **Recognize patterns and sequences**
4. **Measure and compare length and weight**
5. **Explore shapes and spatial reasoning**
6. **Learn Time by days of the week and months of the year**
7. **Data handling**

<b>APRIL (Week 1-Week 3)</b>	<b>MAY ( Week 4-Week 5)</b>	<b>JULY (Week 6-Week8)</b>
<ul style="list-style-type: none"> <li>Number 1-100</li> <li>Backward Counting (100-1)</li> <li>After/before/between</li> <li>Number names</li> <li>Place and Place Value</li> </ul>	<ul style="list-style-type: none"> <li>Number names (101-200)</li> <li>Place Value(Hundred)</li> <li>Backward counting (200-1)</li> <li>Expanded Form</li> </ul>	<ul style="list-style-type: none"> <li>Comparison of numbers (upto 200)</li> <li>Bigger/smaller numbers</li> <li>Ascending /Descending order (upto 200)</li> <li>Addition without carry over</li> <li>Number Bonds</li> </ul>
<b>AUGUST (Week 9 – week13)</b>	<b>SEPTEMBER (Week 14-week15)</b>	<b>OCTOBER(Week 16 to week 18)</b>
<ul style="list-style-type: none"> <li>Addition without carryover</li> <li>Number bond(upto 20)</li> <li>Addition with carryover</li> <li>Addition story sums</li> <li>Skip counting</li> <li>Odd and even numbers</li> </ul>	<ul style="list-style-type: none"> <li>Subtraction) single digit)</li> <li>Subtraction without borrow(double-digit)</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Subtraction story sums</li> <li>Multiplication (Table of 2,5)</li> </ul>
<b>NOVEMBER (Wee19-Week20)</b>	<b>DECEMBER (Week 21)</b>	<b>JANUARY(Week 22-Week24)</b>
<ul style="list-style-type: none"> <li>Multiplication story sums</li> <li>Revision</li> </ul>	<ul style="list-style-type: none"> <li>Time</li> <li>Days of the week</li> </ul>	<ul style="list-style-type: none"> <li>Ordinal numbers (1-10)</li> <li>Months of the year</li> <li>Measurement of length</li> </ul>
<b>FEBRUARY(Week 25-Week27)</b>		
<ul style="list-style-type: none"> <li>Money</li> <li>Shapes and Fraction</li> <li>Data handling</li> </ul>		

<b>Formative Assessment 1</b>	<p><b>Week 1</b></p> <ul style="list-style-type: none"> <li>• Number 1-100</li> <li>• Backward Counting (100-1)</li> <li>• After/before/between</li> </ul> <p><b>Week 2</b></p> <ul style="list-style-type: none"> <li>• Number names</li> <li>• Tens and ones</li> </ul> <p><b>Week 4</b></p> <ul style="list-style-type: none"> <li>• Number names</li> <li>• Place Value</li> </ul>
<b>Formative Assessment 2</b>	<p><b>Week 6</b></p> <ul style="list-style-type: none"> <li>• Comparison of numbers</li> <li>• Bigger/smaller</li> </ul> <p><b>Week 7</b></p> <ul style="list-style-type: none"> <li>• Ascending and descending order</li> </ul> <p><b>Week 8</b></p> <ul style="list-style-type: none"> <li>• Addition without carryover</li> <li>• Number bonds</li> </ul> <p><b>Week 10</b></p> <ul style="list-style-type: none"> <li>• Addition with carryover</li> </ul> <p><b>Week 11</b></p> <ul style="list-style-type: none"> <li>• Addition story sums</li> </ul> <p><b>Week 13</b></p> <p>Revision</p>
<b>Formative Assessment 3</b>	<p><b>Week 14</b></p> <ul style="list-style-type: none"> <li>• Subtraction single digit</li> </ul> <p><b>Week 16</b></p> <ul style="list-style-type: none"> <li>• Subtraction without borrowing (Double digit)</li> </ul> <p><b>Week 17</b></p> <ul style="list-style-type: none"> <li>• Multiplication</li> </ul> <p><b>Week 19</b></p> <ul style="list-style-type: none"> <li>• Multiplication (Table of 5)</li> </ul> <p><b>Week 20</b></p> <ul style="list-style-type: none"> <li>• Revision</li> </ul>
<b>Formative Assessment 4</b>	<p><b>Week 21</b></p> <ul style="list-style-type: none"> <li>• Time</li> </ul> <p><b>Week 23</b></p> <ul style="list-style-type: none"> <li>• Measurement of length</li> </ul> <p><b>Week 24</b></p> <ul style="list-style-type: none"> <li>• Measurement of weight</li> </ul> <p><b>Week 26</b></p> <ul style="list-style-type: none"> <li>• Shapes and fractions</li> </ul>

	<b>Week 27</b> <ul style="list-style-type: none"> <li>Data Handling</li> </ul>
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<b>Subject Enrichment 1 Activity</b>	<b>Week -3</b> <ul style="list-style-type: none"> <li>Number names</li> <li>Tens and ones</li> </ul> <b>Week 5</b> <ul style="list-style-type: none"> <li>Backward counting</li> <li>Expanded form</li> </ul>
<b>Subject Enrichment 2 Activity</b>	<b>Week – 9</b> <ul style="list-style-type: none"> <li>Addition without carryover</li> <li>Number bonds till 20</li> </ul> <b>Week – 12</b> <ul style="list-style-type: none"> <li>Skip counting (2,5,10)</li> <li>Even and odd numbers</li> </ul>
<b>Subject Enrichment 3 Activity</b>	<b>Week – 15</b> <ul style="list-style-type: none"> <li>Subtraction without borrowing</li> <li>Double digit subtraction</li> </ul> <b>Week – 18</b> Table of 5
<b>Subject Enrichment 4 Activity</b>	<b>Week – 22</b> <ul style="list-style-type: none"> <li>Ordinal Number</li> <li>Months of the year</li> </ul> <b>Week – 25</b> <ul style="list-style-type: none"> <li>Money</li> </ul>



## SYLLABUS PLAN FOR THE SESSION 2025-26

### CLASS:1 SUBJECT: Eaglet's World

#### LEARNING OBJECTIVES:

Learners will be able to:

- Identify and name parts of the body.
- Recognise the five sense organs and describe their basic functions.
- Understand importance of healthy habits in our daily life.
- Learn to interact respectfully with peers and adults.
- Differentiate between living and non living things.
- Recognise different types of animals. ( wild, domestic, pet)
- Understand basic animal characteristics ( size, sounds, movements)
- Recognise animal babies and homes
- Identify parts of plants and their functions.
- List various uses of plants in our daily life.
- Recognise food we get from plants.
- Explain the importance of air and water and suggest ways to reduce pollution.
- Recognise a home as a place of love, safety and comfort.
- Learn names and functions of different rooms in a house.
- Identify different types of houses.
- Learn to identify different types of clothes, according to various seasons and occasions.
- Identify various types of transport i.e, air, water and land.
- Learn to identify and respect our community helpers.
- Understand the roles and responsibilities of our helpers.
- Learn about different festivals celebrated in our country ( National and Religions festivals)
- Learn to identify, honour and respect our national symbols.
- Learn to identify and respect different places of worship.
- Recognise different places in our neighbourhood.
- Understand the concept of day and night.

APRIL Wk 1-3	MAY Wk 4-5	JULY Wk6-9
Week 1 My Body *Parts of body, sense organs	Week 4 Personal Hygeine *Keeping body and hands clean	Week 6 Things Around Us *Living and non living thing
Week 2 My Family, My World *Nuclear and Joint family	Week 5 Good Manners *Magic words, *Classroom manners	Week 7 Animals - I *Wild, Domestic, Pet
Week 3 My School *Rooms in a school		Week 8 Animals - II Birds, Insects and Water animals
		Week 9 What animal eat *Eating habits

<b>AUGUST Wk 10-13</b>	<b>SEPTEMBER Wk 14-15</b>	<b>OCTOBER Wk 16-18</b>
<p>Week 10 Animals Abode *Different kind of house and names</p> <p>Week 11 Animals and their young ones *Babies names</p> <p>Week 12 Plant - I *Our Green Friends</p> <p>Week 13 Plant - II *Our Green Friends</p>	<p>Week 14 Our Basic Needs-I *food</p> <p>Week 15 Our Basic Needs-II *air *water</p>	<p>Week 16 Home sweet Home</p> <p>Week 17 Clothes</p> <p>Week 18 Means of transport Land, air, water</p>
<b>NOVEMBER Wk 19-20</b>	<b>DECEMBER Wk 21</b>	<b>JANUARY Wk 22-24</b>
<p>Week 19 People Who Help Us *helpers *People in uniform</p> <p>Week 20 Revision</p>	<p>Week 21 Festival Time- I *National</p>	<p>Week 22 Festival Time- II Religious Festival</p> <p>Week 23 Proud to be Indian</p> <p>Week 24 Places of worship *Religious temples</p>
<b>FEBRUARY wk 25-27</b>		
<p>Week 25 Places far and near Neighbourhood</p> <p>Week 26 The World above us *Day and Night</p> <p>Week 27 Revision</p>		

Type of assessment	Syllabus of the following weeks will be covered.
<b>Formative Assessment 1</b>	Week 1,2,4
<b>Formative Assessment 2</b>	Week 6,7,10,11,13
<b>Formative Assessment 3</b>	Week 14,16,17,19,20
<b>Formative Assessment 4</b>	Week 21,23,24,26,27

<b>Subject Enrichment 1</b>	Week 3, 5
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<b>Activity</b>	
<b>Subject Enrichment 2 Activity</b>	Week 9,12
<b>Subject Enrichment 3 Activity</b>	Week 15,18
<b>Subject Enrichment 4 Activity</b>	Week 22,25

**SYLLABUS PLAN FOR THE SESSION 2025-26****CLASS: 1 SUBJECT: Elocution****LEARNING OBJECTIVES:**

Learners will be able to:

- improve their communication skills, including fluency, articulation, clarity and voice modulation.

- express ideas.
- engage with audience.

<b>APRIL week 1 - 3</b>	<b>MAY week 4 - 5</b>	<b>JULY week 6 - 9</b>
Week 1 Sondag Week 2 Rhyme (magic words) Week 3 Self Introduction	Week 4 Hygiene Routine (oral)  Week 5 My school.(poem)	Week 6. Picture comprehension (oral)  Week 7 Poem Recitation Week 8 Poem Recitation Week 9 Reading Exercise
<b>AUGUST 10 - 13</b>	<b>SEPTEMBER Week 14 - 15</b>	<b>OCTOBER week 16 - 18</b>
Week 10 Show and tell Week 11 Show and tell Week 12 Poem Recitation Week 13 Reading Exercise	Week 14 Speak about your favourite game.  Week 15 Speak about your favourite game.	Week 16 - Poem seasons are fun.  Week 17 - Story building (one day...)  Week 18 - Story building (one day...)
<b>NOVEMBER 19 - 20</b>	<b>DECEMBER week 21</b>	<b>JANUARY 22 - 24</b>
Week 19 Sondag (work sheet) Week 20 Story building (orally)	Week 21. Story building (orally)	Week 22 Picture Comprehension Week 23 Sondag (worksheet) Week 24 Reading dialogues
<b>FEBRUARY week 25 - 27</b>		
Week 25 Show and tell. Week 26 Poem Recitation (Faries) Week 27 Revision.		

## SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS:1 SUBJECT: V.ed

### LEARNING OBJECTIVES:

Learners will be able to:

- Understands the meaning of love and shows affection to family and friends.
- Recognizes the importance of time and tries to follow daily routines.
- Shows care for the Earth by not littering and saving water.
- Identifies and expresses basic emotions like happiness, sadness, and anger.
- Learns the joy of sharing and caring for others.
- Uses polite words like “please,” “sorry,” and “thank you” in daily life.
- Understands what it means to be responsible and takes care of personal belongings.
- Practices good personal hygiene like brushing teeth and washing hands.
- Expresses gratitude by saying “thank you” and showing appreciation.
- Offers help to teachers, classmates, and family members.
- Accepts mistakes and tries to correct them with honesty.
- Learns to talk about feelings and listens when others share theirs.
- Understands the importance of trust and being truthful.
- Practices patience by waiting for their turn.
- Learns to forgive and let go of small mistakes.
- Values family and understands the role of each family member.
- Identifies healthy habits for a strong body and mind.
- Understands why hurting others is wrong and values peace.
- Says sorry when needed and understands when they’ve done something wrong.
- Shows respect to teachers, elders, friends, and people of all religions.
- Learns to work and play in a team, taking turns and cooperating with others.
- Appreciates others’ efforts and achievements, big or small.

APRIL Wk 1-3	MAY Wk 4-5	JULY Wk6-9
Week 1 Sharing is caring	Week 4 Understanding value of time	Week 6 Being Responsible
Week 2 Caring for nature	Week 5 Expressing Emotions	Week 7 Magic Words
Week 3 Love		Week 8 Gratitude
		Week 9 Personal Hygiene
AUGUST Wk 10-13	SEPTEMBER Wk 14-15	OCTOBER Wk 16-18
Week 10 Accepting Faults	Week 14 Forgiveness	Week 16 Healthy Life Style
Week 11 Being Helpful	Week 15 Patience	Week 17 Family ties
Week 12 Trust		Week 18 Responsibility

Week 13 Feelings		
<b>NOVEMBER Wk 19-20</b>	<b>DECEMBER Wk 21</b>	<b>JANUARY Wk 22-24</b>
Week 19 Non- Violence	Week 21 Respect	Week 22 Learn to apologize, when needed
Week 20 Empathy		Week 23 Justice
		Week 24 Respecting all religion
<b>FEBRUARY wk 25-27</b>		
Week 25 Team work		
Week 26 Appreciation		
Week 27 Obedience		

**SYLLABUS PLAN FOR THE SESSION 2025-26**  
**CLASS: 1 SUBJECT: Dance**

**LEARNING OBJECTIVES:**

Learners will be able to:

- Build on basic movement skills, introducing more complex actions like spinning and leaping.
- Introduce simple dance sequence and patterns..

<b>APRIL Wk 1-3</b>	<b>MAY Wk 4-5</b>	<b>JULY Wk6-9</b>
Week 1 Bhangra	Week 4 Sufi Dance	Week 6 Lyrical dance
Week 2 Couple dance	Week 5 Hip hop dance	Week 7 Fusion dance
Week 3 Bollywood dance		Week 8 Aerobics dance
		Week 9 Bhangra
<b>AUGUST Wk 10-13</b>	<b>SEPTEMBER Wk 14-15</b>	<b>OCTOBER Wk 16-18</b>
Week 10 Patriotic dance	Week 14 Pooping	Week 16 Zumba basic steps
Week 11 Patriotic dance e	Week 15 Western dance with small props	Week 17 Bhangra
Week 12 Western dance		Week 18 Aerobics Dance
Week 13 Robotic dance		
<b>NOVEMBER Wk 19-20</b>	<b>DECEMBER Wk 21</b>	<b>JANUARY Wk 22-24</b>
Week 19 Stretching with music	Week 21 Christmas Dance	Week 22 Bhangra
Week 20 Revision		Week 23 Patriotic dance
		Week 24 Patriotic dance
<b>FEBRUARY Wk 25-27</b>		
Week 25 Hip hop		
Week 26 Western dance		
Week 27 Revision		

## SYLLABUS PLAN FOR THE SESSION 2025-26

### CLASS: 1 SUBJECT: Music

#### LEARNING OBJECTIVES:

Learners will be able to:

Singing Songs: Children can sing simple songs and rhymes with actions, demonstrating an understanding of rhythm and melody.

- Responding to Music: Children respond to different types of music and rhythms, showing an awareness of musical elements.

- Pattern Recognition: Music helps children recognize patterns, develop and enhance their memory and concentration.

- Language Development: Music introduces children to new vocabulary, phonetic awareness, and narrative structures, supporting language development.

- Creativity and Self-Expression:

Music encourages children to express themselves creatively, developing their imagination and confidence.

Emotional and Social Benefits

- Emotional Intelligence:

Music helps children understand and manage their emotions, developing empathy and self-awareness.

- Confidence and Self-Esteem: Participating in music activities boosts children's confidence and self-esteem, encouraging to explore their creativity.

APRIL	MAY	JULY
when your mummy tells you something school anthem	happiness song my God is so big	If i were a butterfly nanha munna raahi
AUGUST	SEPTEMBER	OCTOBER
everything i am school anthem friends song	binti sun lo diwali aai sports anthem	jyoti jyoti  you put your right hand in
NOVEMBER	DECEMBER	JANUARY
sharing is caring let us pray	carol	jyoti jyoti
FEBRUARY		
He's got the whole world		



**SYLLABUS PLAN FOR THE SESSION 2025-26****CLASS:1 SUBJECT: Art****LEARNING OBJECTIVES:**

Learners will be able to:

- Develops Creativity and Imagination
- Builds Fine Motor Skills
- Strengthens hand-eye coordination
- Enhances Visual and Spatial Awareness
- Encourages Emotional Expression
- Improves Focus and Patience
- Teaches children to follow steps and
- Promotes Confidence and Independence
- Introduces Cultural Appreciation

<b>APRIL Wk 1-3</b>	<b>MAY Wk 4-5</b>	<b>JULY Wk6-9</b>
Week 1 Border making ( House colour)	Week 4 Thank you card ( Helpers Day)	Week 6 Van mahotsav – Go Green
Week 2 A smiling face( Happy Me)	Week 5 Butterfly	Week 7 Favourite Fruit
Week 3 My Sweet Home ( Origamy)		Week 8 Favourite vegetable
		Week 9 Living / Non Living
<b>AUGUST Wk 10-13</b>	<b>SEPTEMBER Wk 14-15</b>	<b>OCTOBER Wk 16-18</b>
Week 10 Duck in the Pond	Week 14 Number drawing	Week 16 Stick figures
Week 11 Peacock ( hand printing)	Week 15 Flower Pot	Week 17 Mountain Drawing
Week 12 Summer / winter ( clothes / food)		Week 18 Favourite Toy
Week 13 Happy Earth / Sad Earth		
<b>NOVEMBER Wk 19-20</b>	<b>DECEMBER Wk 21</b>	<b>JANUARY Wk 22-24</b>
Week 19 Any mode of transport	Week 21 Night Sky	Week 22 Christmas
Week 20 Day Sky		Week 23 National Flag
		Week 24 Scenary

<b>FEBRUARY wk 25-27</b>		
Week 25 Fruit Basket		
Week 26 God Creation - Me		
Week 27 Gratitude – My Family Tress		

**SYLLABUS PLAN FOR THE SESSION 2025-26****CLASS:1 SUBJECT: Library****LEARNING OBJECTIVES:**

Learners will be able to:

- Develop interest in reading through regular exposure to storybooks and picture books.
- Improve listening skills by participating in story time sessions.
- Recognize and identify books based on cover, title, and illustrations.
- Handle books with care and understand the importance of keeping books clean and safe.
- Follow basic library rules such as maintaining silence and taking turns.
- Develop early comprehension skills by answering simple questions about stories heard or read.
- Encourage imagination and creativity through exposure to diverse stories and illustrations.

Foster responsibility by learning to return books to their correct place after use

<b>APRIL( WK 1-3)</b>	<b>MAY(WK 4-5)</b>	<b>JULY(WK 5-8)</b>
1. Orientation – Rules to be followed in the library. 2. Activity – Way to my school Library. 3. Read Aloud - Title of the Book	4. Story Telling - The Little Red Hen and His Friends. 5. Story book Reading	6. Read Aloud Activity -The Enormous Turnip 7. Story Telling - The Three Little Pigs 8. Reading Story Books
<b>AUGUST(WK 9-13)</b>	<b>SEPTEMBER(WK 14-15)</b>	<b>OCTOBER(WK 16-18)</b>
9. Oral Activity - Snow white and Seven Dwarfs 10. Reading Story Books 11. Story Telling _ The proud rose and cactus 12. Story telling – Jack and the Beanstalk. 13. Reading story books	14. Story Telling – The Lazy Horse 15. Sing Aloud - English poems	16. Ladybird – Book Reading 17. Neela Siyar - Jivan Mein Rango ka Mahetav – Suno Kahani contd. 18. Story Telling - The Bear and Two friends.
<b>NOVEMBER(WK 19-20)</b>	<b>DECEMBER(WK 21)</b>	<b>JANUARY(WK 22-24)</b>
19. A Short Story from Ramayana 20. Read Loud Activity	21. Knowing our National Festivals- Oral Activity	22. Reading story books 23. Story Telling -The Tailor and the Elephant 24. Story Telling- The Fat Red Hen
<b>FEBRUARY(WK 25-27)</b>		
25. Read Aloud – The Proud Peacock. 26. Read Aloud – Clip Segment 27. Reading.		